

Chapter of Distinction Rubric

Goals						
	Weighted Area	High Points 3 points	Mid Points 2 points	Low Points 1 points	Total Points Possible	Total Points
Goal #1	1	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Time)	Goal is vague and does not utilize all the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Time)	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Time)	3	
Goal #2	1	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Time)	Goal is vague and does not utilize all the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Time)	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Time)	3	
Goal #3	1	Goal is well written and utilizes all 5 components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Time)	Goal is vague and does not utilize all the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Time)	Goal is poorly written and does not utilize the components of a SMART goal. (Specific, Measurable, Attainable, Realistic and Time)	3	
Goal #4 (Integration of Framework)	2	Framework and Essential Elements are clearly included in the goals.	Framework and Essential Elements are vaguely included in the goals.	Framework and Essential Elements are not included as part of the goals.	6	

Plan of Action						
	Weighted Area	High Points 10 - 8 points	Mid Points 7 - 4 points	Low Points 3 - 0 points	Total Possible Points	Total Points
Plan of action	3	Plan of action clearly identifies: -Who will perform the duties to meet the goals -What needs to be accomplished to meet the goals -When items need to be completed to meet the goals -Where the activity took place -How the Framework and Essential Elements relate to activity	Plan of action only addresses part of: -Who will perform the duties to meet the goals -What needs to be accomplished to meet the goals -When items need to be completed to meet the goals -Where the activity took place -How the Framework and Essential Elements relate to activity	Plan of action does not identify: -Who will perform the duties to meet the goals -What needs to be accomplished to meet the goals -When items need to be completed to meet the goals -Where the activity took place? -How the Framework and Essential Elements relate to activity	30	_____ total points x 3 = _____

Results/Evaluation/Framework						
	Weighted Area	High Points 3 points	Mid Points 2 points	Low Points 1 - 0 points	Total Points Possible	Total Points
Outcome evaluated and reported (goal met or unmet)		Response clearly states whether all goals were met or unmet. If all aspects of SMART goals were met, clearly stated by how much and if exceeded. If goals were unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goals.	Response vaguely states whether all goals were met or unmet. If only portions of aspects of SMART goals were met, it states by how much. If goals were unmet, circumstances or reasoning as to why is explained and what would be done differently next time is identified.	Response does not or poorly states whether all aspects of SMART goals were met or unmet. It does not identify how much the goal was met by or does not include the circumstances as to why the goal was unmet.		
Goal #1	1				3	
Goal #2	1				3	
Goal #3	1				3	
What happened?	4	Response clearly states the purpose of the activity and describes what happened.	Response vaguely states the purpose of the activity and vaguely describes what happened.	Response does not or poorly states the purpose of the activity and poorly describes what happened.	12	_____ total points x 4 = _____
Related to Framework component and Essential Elements	5	Response clearly states and describes how students demonstrated or mastered the Essential Element(s) of the Framework component.	Response vaguely states and describes how students demonstrated or mastered the Essential Element(s) of the Framework component.	Response poorly states how students demonstrated or mastered the Essential Element(s) of the Framework component.	15	_____ total points x 6 = _____
Photo/caption	2 Weighted Area	A quality photo illustrating the chapter's activity with a caption that clearly describes the activity and how the Essential Elements were demonstrated	A photo partially illustrating the chapter's activity with a caption that vaguely describes the activity and how the Essential Elements were demonstrated.	A poor quality photo with a caption that does not describe the activity and how the Essential Elements were demonstrated.	6	_____ total points x 2 = _____

Notes: Spelling/Grammar						
	Weighted Area	High Points 4 points	Mid Points 3 - 2 points	Low Points 1 - 0 points	Total Points Possible	Total Points
	1	No errors or slight errors in grammar or spelling that distract the reader from the content.	Major errors in spelling and grammar that distract the reader from the content.	Excessive errors in spelling and grammar that distract the reader from the content.	4	
				Total Points		